

Pasadena City College
Speech-Language Pathology Assistant Program
Career and Technical Education (CTE) Advisory Committee
2021/2022
4/25/2022 MEETING MINUTES

Meeting conducted via Teleconference using <https://cccconfer.zoom.us>

1. Connection to teleconference platform 6:00pm
2. Call to order/Introductions
 - a. In Attendance:
 - b. Beverley Dunbar, Speech-Language Pathologist, Coordinator, SLPA program, PCC
 - c. Dr. Thea Alvarado, Dean, Social Sciences Division, Pasadena City College
 - d. Terry Kappe, Speech-Language Pathologist, Owner-Speech and Language Therapy Services, Temple City
 - e. Michelle Lutz, SLPA, Sebastopol USD
 - f. Tara Bernard, SLP, El Monte City School District (SELPA ASD program), and Private Practitioner with Regional Center clients
3. Review minutes of the previous meeting
 - a. Minutes reviewed and approved
4. Addition of any agenda items
 - a. None added
5. Program Update (presented by Beverley Dunbar)
 - a. The program coordinator and primary instructor for the SLPA program will have a year-long Sabbatical for the 2022/2023 academic year (Beverley Dunbar). The Division and college are currently running a job opening for a Temporary Full Time Instructor for SLPA to cover this Sabbatical. The job posting was shared and encouraged to be distributed (<https://www.schooljobs.com/careers/pasadenaedu/jobs/3517978/temporary-full-time-speech-language-pathology-instructor?pagetype=jobOpportunitiesJobs>).
 - i. Committee members expressed concern about getting appropriate coverage to keep the program running smoothly. Response: The college is interested in keeping the program strong. It is a successful program on campus, despite its small size and is an important element of the Social Sciences Division. The college will do everything it can to support the Sabbatical and get coverage.
6. ASHA Updates (American Speech-Language Hearing Association) (reported by B. Dunbar): SLPAs are given guidance by ASHA, but are ultimately regulated by the State Licensing Board.
 - a. The newly updated SLPA Scope of Practice is now available on the ASHA website. A copy was shared with the committee and certain items reviewed.
<https://www.asha.org/policy/slpa-scope-of-practice/#About>
 - i. Comments from Michelle Lutz: It will be important for people to promote the understanding of the difference between the national guidelines from ASHA and the state Laws and Regulations. Even though items are 'allowed' in the national guidelines (SLPA Scope of Practice), the state may not allow those same items. Of note is information about "Swallowing therapy with bolus material."
7. Curriculum Updates (reported by B. Dunbar)
 - a. Minor modification are being made to the SLPA curriculum to incorporate:
 - i. C-SLPA application eligibility upon program completion
 - ii. Assistants Code of Conduct
 - b. Tara Bernard made a motion for a Recommendation to continue to offer the Speech-Language Pathology Assistant degree program at Pasadena City College. Terry Kappe seconded the motion. Comments were made that SLPAs are keeping the profession working right now and we

would be lost without them. What would the community do if the SLPA program at PCC was no longer offered? A unanimous vote agreeing to the motion was made.

8. Committee for increasing clinical experiences for SLPA students (reported by Beverley Dunbar):
 - a. A report about the Perkins grant-funded “Improving Clinical Experience for SLPA Students” was made. The outline of the committee and its work was presented. This committee is composed of Faculty of SLPA programs at community colleges in California that are approved by the Speech-Language Pathology & Audiology & Hearing Aid Dispensers Board. The committee is half-way through its work, which is expected to complete by June, 2022.
 - i. Purpose, Objective, and Outcome of Committee
 1. Purpose: To collaboratively inquire into improvement of clinical experiences available to SLPA students
 2. Objective: Participants will compare and contrast clinical experiences provided to SLPA students in California Community College-based Board-Approved SLPA programs.
 3. Outcome: Participants will gather data to promote informed decision-making regarding improvement of the student clinical experience in SLPA programs in California.
 - ii. Michelle Lutz asked if the Fieldwork Management System (Trajecsys) is being used by any other colleges. Beverley didn’t know, but will try to find out.
9. Farewell to Terry Kappe, who is concluding her time on this Advisory Committee. She has been a valuable contributor and has our gratitude!
10. Next meeting date, time, format/location (TBD)
11. Adjourn, Total time 30 minutes.